# WINDSOR PRIMARY SCHOOL

# STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

#### **PURPOSE**

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

#### **POLICY**

Windsor Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Windsor Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective, values and expectations of our school community.

#### **VISION**

Windsor Primary School will provide a challenging 21st Century learning environment that:

- strives to effectively prepare students to be successful and dynamic learners
- promotes qualities and skills for active and informed global citizenship
- develops confident, creative individuals, able to contribute positively to a constantly changing society

# **MISSION**

Windsor Primary School is a diverse and inclusive community where everyone is respected and has the opportunity to thrive.

PRIMARY SCHOOL

#### **OBJECTIVE**

Our school's objectives are considered as part of the 4 yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

#### **VALUES**

Windsor Primary School's values are -

**Respect** - Caring for other people, their thoughts, feelings and belongings

Responsibility - Owning our choices, actions & personal growth

Ethics - Treating others the way we want to be treated and accepting differences

**Courage** - Taking risks in my learning and standing up for others

**Determination** - Never giving up, willing to try again, accepting small wins and having a growth mindset

### **CULTURAL PILLARS**

Windsor Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We base our expectations on a number of cultural pillars.

Culture builds the pillars on how we want people to act and make decisions. Culture also has its own pillars that impact its evolution. See Appendix A for details about each pillar.

- 1. Professional Purpose
- 2. Department of Education Values
- 3. Community Factors
- 4. Personnel
- 5. Policy / Legal

# COMMUNICATION

This document will be communicated to our school community in the following ways -

- Available publicly on our school's website
- Included as annual reference in school newsletter
- Made available in hard copy from the school administration upon request

#### POLICY REVIEW AND APPROVAL

Policy last reviewed	April 2024
Approved by School	April 2024
Approved by School Council	May 2024
Next scheduled review date	2028 aligned with the school's four-year DoE review schedule

# **APPENDIX A**

# 1. Professional Purpose

Australian Institute for Teachers and School Leaders 32 competencies

Relationships

Growth

Development

Facilitation

**Role Modelling** 

Guidance

Empathy / Understanding

Perspective

Objectivity

# 2. DoE Values

Responsiveness

Integrity

Impartiality

Accountability

Respect

Leadership

**Human Rights** 

### 3. Community Factors

Size of Community

Disadvantage

- Socio/Economic

- Level of Education /

**Parenting** 

English as Another

Language

- Literacy

- Cultural Background

**Gender Identity** 

Disability

Transiency

#### 4. Personnel

The current skills, interests, personalities, background and needs of our entire staff are crucial ingredients of the school's identity and philosophy in any given year.

# 5. Policy / Legal

**Child Safe Standards** 

**Disability Inclusion** 

**Duty of Care** 

Privacy & Information

Sharing

Workplace Agreement

Occupational Health &

Safety

**Inclusive Workplaces** 

**Restraint & Seclusion**